

Routines Rules	Entering Classroom	Bellwork	Demonstrations/ Lecture/ Whole Group Discussions	Independent Idea/Design/ Creation Time	End of hour
Be Respectful	<ul style="list-style-type: none"> ● Voice level (1-2) ● Wait patiently to get the supplies listed on the screen. ● HFO (Hands, Feet, Objects to yourself) ● Make sure the people around you have the supplies they need. 	<ul style="list-style-type: none"> ● Voice level 0-1 ● Use Good Listening skills when directions are given or during whole group sharing time. ● Help classmates remain focused. ● HFO (Hands, Feet, Objects to yourself) 	<ul style="list-style-type: none"> ● Voice level (0) ● Use Good Listening skills when directions are given or during whole group sharing time. ● Help classmates remain focused. ● Allow for different opinions. ● HFO (Hands, Feet, Objects to yourself) 	<ul style="list-style-type: none"> ● Voice level (1-2) ● Appreciate other's artistic abilities ● Remember each artist is unique. ● Be helpful with suggestions for someone struggling WITHOUT DOING IT FOR THEM. ● HFO (Hands, Feet, Objects to yourself) 	<ul style="list-style-type: none"> ● Voice level (1-2) ● Use Good Listening skills for directions. ● Help others clean up if your supplies/area is done. ● Remain seated at your table until you are dismissed. ● HFO (Hands, Feet, Objects to yourself)
Be Responsible	<ul style="list-style-type: none"> ● Check for bellwork and/or the screen for directions. ● Have a sharpened pencil to complete bellwork and other challenges. 	<ul style="list-style-type: none"> ● Label paper appropriately (Name, Date, Title) ● Complete bellwork within given time OR on own time before collected for a grade. ● File bellwork neatly in Art folder for safekeeping until needed as a resource or to turn in for a grade. 	<ul style="list-style-type: none"> ● Take notes or highlight important directions. ● Ask questions if you do not understand something or think something may be unclear for someone else in the room. ● Make sure you are in a good spot so that you can see. 	<ul style="list-style-type: none"> ● Use the art materials according to the directions. ● Only take what you will use. Treat it like you paid for it. ● Only touch someone else's work with their permission. ● Focus on your artwork. ● Complete the assignment according to the challenge and by the due date. 	<ul style="list-style-type: none"> ● Put away your supplies and artwork neatly in its designated area. ● Make sure your area is clean before dismissed, even if you did not make the mess. You are part of a community. ● Take all your things with you when you go.
Be Ready	<ul style="list-style-type: none"> ● Be ready to listen for extra directions. ● Be ready to begin bellwork right at the bell. 	<ul style="list-style-type: none"> ● Be ready to complete task to the best of your ability. ● Be ready to find a creative or thoughtful solution to the task. 	<ul style="list-style-type: none"> ● Be ready to learn something new. ● Be ready to share your ideas in small or whole group at the appropriate time. 	<ul style="list-style-type: none"> ● Be ready to take a risk ● Be ready to make mistakes. ● Be ready to challenge yourself. ● Be ready to put in your best effort. ● Be ready to push through frustration. 	<ul style="list-style-type: none"> ● Be ready to take all the necessary things with you for your next class. ● Be ready for proper Hallway Behavior. ● Be ready to complete any unfinished work or homework for the next day.

Voice level: 0=Silent, 1= Library Conversation 2=Restaurant Conversation 3=Presentation mode (whole class can hear)

If I choose not to follow the expectations of the art room, the result may be (order may change due to the severity of the issue):

1st A verbal warning **2nd** A seat change **3rd** A conference after class unless immediate intervention is necessary. **4th** A Referral