

Routines Rules	Entering Classroom	Bellwork	Demonstrations/ Lecture/ Whole Group Discussions	Independent Idea/Design/ Creation Time	End of hour
<b>Be Respectful</b>	<ul style="list-style-type: none"> <li>• Voice level (1-2)</li> <li>• Wait patiently to get the supplies listed on the screen.</li> <li>• HFO (Hands, Feet, Objects to yourself)</li> <li>• Make sure the people around you have the supplies they need.</li> </ul>	<ul style="list-style-type: none"> <li>• Voice level 0-1</li> <li>• Use Good Listening skills when directions are given or during whole group sharing time.</li> <li>• Help classmates remain focused.</li> <li>• HFO (Hands, Feet, Objects to yourself)</li> </ul>	<ul style="list-style-type: none"> <li>• Voice level (0)</li> <li>• Use Good Listening skills when directions are given or during whole group sharing time.</li> <li>• Help classmates remain focused.</li> <li>• Allow for different opinions.</li> <li>• HFO (Hands, Feet, Objects to yourself)</li> </ul>	<ul style="list-style-type: none"> <li>• Voice level (1-2)</li> <li>• Appreciate other's artistic abilities</li> <li>• Remember each artist is unique.</li> <li>• Be helpful with suggestions for someone struggling <b>WITHOUT DOING IT FOR THEM.</b></li> <li>• HFO (Hands, Feet, Objects to yourself)</li> </ul>	<ul style="list-style-type: none"> <li>• Voice level (1-2)</li> <li>• Use Good Listening skills for directions.</li> <li>• Help others remember to log out, push in chair, return folders/papers.</li> <li>• Remain seated at your table until you are dismissed.</li> <li>• HFO (Hands, Feet, Objects to yourself)</li> </ul>
<b>Be Responsible</b>	<ul style="list-style-type: none"> <li>• Check for bellwork and/or the screen for directions.</li> <li>• Have the necessary supplies to get started.</li> <li>• Log in.</li> </ul>	<ul style="list-style-type: none"> <li>• Label document/folder appropriately (Full Name, Title, Hour)</li> <li>• Complete bellwork within given time OR on own time before submitted for a grade.</li> </ul>	<ul style="list-style-type: none"> <li>• Take notes or highlight important directions.</li> <li>• Ask questions if you do not understand something or think something may be unclear for someone else in the room.</li> <li>• Make sure you are in a good spot so that you can see.</li> </ul>	<ul style="list-style-type: none"> <li>• Take care of the technology. Treat it like you paid for it.</li> <li>• Focus on your creation. "Gaming/YouTubing/unrelated internet use" is not acceptable when there is quality work to be done.)</li> <li>• Complete the assignment according to the challenge and by the due date.</li> <li>• <b>Submit your own work for credit.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Put away any papers.</li> <li>• Make sure your area is clean before dismissed, even if you did not make the mess. You are part of a community.</li> <li>• Take all your things with you when you go.</li> </ul>
<b>Be Ready</b>	<ul style="list-style-type: none"> <li>• Be ready to listen for extra directions.</li> <li>• Be ready to begin bellwork right at the bell.</li> </ul>	<ul style="list-style-type: none"> <li>• Be ready to complete task to the best of your ability.</li> <li>• Be ready to find a creative or thoughtful solution to the task.</li> </ul>	<ul style="list-style-type: none"> <li>• Be ready to learn something new.</li> <li>• Be ready to share your ideas in small or whole group at the appropriate time.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Be ready to take a risk</b></li> <li>• <b>Be ready to make mistakes.</b></li> <li>• <b>Be ready to challenge yourself.</b></li> <li>• <b>Be ready to put in your best effort.</b></li> <li>• <b>Be ready to push through frustration.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Be ready to take all the necessary things with you for your next class.</li> <li>• Be ready for proper Hallway Behavior.</li> <li>• Be ready to complete any unfinished work or homework for the next day.</li> </ul>

Voice level: 0=Silent, 1= Library Conversation 2=Restaurant Conversation 3=Presentation mode (whole class can hear)

If I choose not to follow the expectations of the art room, the result may be (order may change due to the severity of the issue):

**1st** A verbal warning **2nd** A seat change **3rd** A conference after class unless immediate intervention is necessary. **4th** A Referral